



ಕರ್ನಾಟಕ ಸರ್ಕಾರ  
ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಸಂಖ್ಯೆ:ಕಾಶಿಇ/ನ್ಯಾಕ್/07/ಸುತ್ತೋಲೆ/2023-24

ಕಾಲೇಜು ಶಿಕ್ಷಣ ಆಯುಕ್ತರ ಕಛೇರಿ,  
ಉನ್ನತ ಶಿಕ್ಷಣ ಸೌಧ, ಶೇಷಾದ್ರಿ ರಸ್ತೆ,  
ಬೆಂಗಳೂರು, ದಿನಾಂಕ:05.07.2023.

ಸುತ್ತೋಲೆ

ವಿಷಯ: ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜುಗಳಲ್ಲಿ IQAC ವತಿಯಿಂದ ಸ್ಟೇಕ್ ಹೋಲ್ಡರ್ಸ್ (Stakeholders) Feedback ಪಡೆದು ಪರಾಮರ್ಶಿಸಿ, ವಿಸ್ತೃತ ವರದಿಯನ್ನು ಸಿದ್ಧಪಡಿಸಿ ಕಾಲೇಜಿನ ಜಾಲತಾಣದಲ್ಲಿ ಪ್ರಕಟಿಸುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: 1. ಕಾಶಿಇ/ನ್ಯಾಕ್/08/ಸುತ್ತೋಲೆ/2021-22 ದಿನಾಂಕ: 13.08.2021  
2. ನ್ಯಾಕ್ ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆಯ ಕೈಪಿಡಿ 2023.

\*\*\*\*\*

ಉನ್ನತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಗುಣಮಟ್ಟ ಬಲವರ್ಧನೆಯಲ್ಲಿ, Stakeholders ಗಳಾದ ವಿದ್ಯಾರ್ಥಿಗಳು, ಬೋಧಕ ವರ್ಗದವರು, ಹಳೆಯ ವಿದ್ಯಾರ್ಥಿಗಳು, ಉದ್ಯೋಗದಾತರು ಹಾಗೂ ಇತರರು ಬಹುಮುಖ್ಯ ಪಾತ್ರ ವಹಿಸುತ್ತಾರೆ. ಸದರಿಯವರ ಅನಿಸಿಕೆಗಳು ಹಾಗೂ ಅಭಿಪ್ರಾಯಗಳು ಕಾಲೇಜಿನ ಹಂತದಲ್ಲಿ ಗುಣಮಟ್ಟ ಬಲವರ್ಧನೆ ಸಂಬಂಧ ನಿರ್ಧಾರ ತೆಗೆದುಕೊಳ್ಳುವಲ್ಲಿ ನಿರ್ಣಾಯಕ ಅಂಶವಾಗಿರುತ್ತವೆ ಹಾಗೂ ಉಲ್ಲೇಖ(2)ರ ಪ್ರಕಾರ, ನ್ಯಾಕ್ ಮೌಲ್ಯಮಾಪನ ಮತ್ತು ಮರು ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ stakeholders feedback ಎಂಬ ಮೆಟ್ರಿಕ್‌ಗೆ ಸಂಬಂಧಿಸಿದಂತೆ 20 ವೇಟೇಜ್‌ಗಳಿರುತ್ತವೆ. ಸದರಿ ಮೆಟ್ರಿಕ್‌ಗಳಿಗೆ ಪ್ರತಿಕ್ರಿಯೆ ನೀಡುವ ಸಂಬಂಧ ಪ್ರತಿವರ್ಷ stakeholders' feedback ಸಂಗ್ರಹಿಸುವುದು ಕಡ್ಡಾಯವಾಗಿರುತ್ತದೆ.

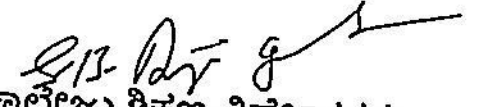
ಮೇಲಿನ ಅಂಶಗಳನ್ನು ಗಮನದಲ್ಲಿರಿಸಿಕೊಂಡು, ಕೇಂದ್ರ ಕಛೇರಿಯ ರಾಜ್ಯ ಗುಣಮಟ್ಟ ಭರವಸಾ ಕೋಶದ ವತಿಯಿಂದ stakeholders feedbackಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪ್ರಶ್ನಾವಳಿಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಿದ್ದು, ಈ ಸುತ್ತೋಲೆಗೆ ಲಗತ್ತಿಸಲಾಗಿರುತ್ತದೆ. ಸದರಿ ಪ್ರಶ್ನಾವಳಿಗಳಲ್ಲಿ ಬದಲಾವಣೆಯ ಅವಶ್ಯಕತೆಯಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಹಂತದಲ್ಲಿ ಅಗತ್ಯ ಸುಧಾರಣೆ ಮಾಡಿಕೊಂಡು, ಎಲ್ಲಾ ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜುಗಳು, ಪ್ರಾಂಶುಪಾಲರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ IQAC ಸಮಿತಿ ವತಿಯಿಂದ 2022-23ನೇ ಸಾಲಿನ Stakeholders ಗಳಾದ ವಿದ್ಯಾರ್ಥಿಗಳು, ಬೋಧಕ ವರ್ಗದವರು, ಹಳೆಯ

ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಉದ್ಯೋಗದಾತರುಗಳಿಂದ Feedback ಅನ್ನು ಪಡೆದು ಪರಾಮರ್ಶಿಸಿ, ವಿಸ್ತೃತ ವರದಿಯನ್ನು (Action Taken Report) ಸಿದ್ಧಪಡಿಸಿ ಕಾಲೇಜಿನ ಜಾಲತಾಣದಲ್ಲಿ ದಿನಾಂಕ : 20-07-2023 ರೊಳಗೆ ಪ್ರಕಟಿಸುವಂತೆ ಈ ಮೂಲಕ ಸೂಚಿಸಲಾಗಿದೆ.

ಸದರಿ ಪ್ರಕ್ರಿಯೆಯನ್ನು, ಪ್ರಾಂಶುಪಾಲರ ಮೇಲುಸ್ತುವಾರಿಯಲ್ಲಿ, ಐಕ್ಯೋಎಸಿ ವತಿಯಿಂದ ನಡೆಯಲಿದ್ದು, ಕಾಲೇಜಿನ ಬೋಧಕ ವರ್ಗದವರು ಅಗತ್ಯ ಸಹಕಾರ ನೀಡುವುದು ಹಾಗೂ ರಾಜ್ಯ ಪ್ರಾದೇಶಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರುಗಳ ಕಛೇರಿ ನ್ಯಾಕ್ ವಿಶೇಷಾಧಿಕಾರಿಗಳು ಪ್ರತಿ ಕಾಲೇಜು ಸದರಿ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಯಶಸ್ವಿಯಾಗಿ ಮುಗಿಸಿ ಕಾಲೇಜಿನ ಜಾಲತಾಣದಲ್ಲಿ ವಿಸ್ತೃತ ವರದಿಯನ್ನು ಪ್ರಕಟಿಸಿರುವುದನ್ನು ಪರಿಶೀಲಿಸಿ, ದಿನಾಂಕ: 25-07-2023ರೊಳಗೆ ಪ್ರಾದೇಶಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರ ಮೂಲಕ ಕೇಂದ್ರ ಕಛೇರಿಯ ರಾಜ್ಯ ಗುಣಮಟ್ಟ ಭರವಸಾ ಕೋಶಕ್ಕೆ ವಿಸ್ತೃತ ವರದಿಯನ್ನು ಸಲ್ಲಿಸುವಂತೆ ಸೂಚಿಸಲಾಗಿದೆ.

(ಮಾನ್ಯ ಆಯುಕ್ತರಿಂದ ಈ-ಆಫೀಸಿನಲ್ಲಿ ಅನುಮೋದಿಸಲ್ಪಟ್ಟಿದೆ)

ಅಡಕ: ಅನುಬಂಧ 01 ರಿಂದ 04

  
ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶಕರು

**ಇವರಿಗೆ:**

1. ಎಲ್ಲಾ ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳು ಹಾಗೂ ಐಕ್ಯೋಎಸಿ ಸಂಚಾಲಕರಿಗೆ - ಮಾಹಿತಿ ಮತ್ತು ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ.

**ಪ್ರತಿಗಳು:**

1. ಜಂಟಿ ನಿರ್ದೇಶಕರುಗಳು ಹಾಗೂ ನ್ಯಾಕ್ ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಬೆಂಗಳೂರು / ಮೈಸೂರು / ಶಿವಮೊಗ್ಗ / ಧಾರವಾಡ / ಮಂಗಳೂರು / ಕಲಬುರ್ಗಿ - ಮಾಹಿತಿ ಮತ್ತು ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ.
2. ಮಾಹಿತಿ ಅಧಿಕಾರಿಗಳು, ಮಾಹಿತಿ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ವಿಭಾಗ, ಕೇಂದ್ರ ಕಛೇರಿ- ಸದರಿ ಮಾಹಿತಿಯನ್ನು ಇಲಾಖೆಯ ವೆಬ್‌ಸೈಟಿನಲ್ಲಿ ಪ್ರಕಟಿಸುವಂತೆ ಸೂಚಿಸಲಾಗಿದೆ.
3. ಕಛೇರಿ ಪ್ರತಿ.

Stakeholders feedback on Curriculum

Feedback from Students on Curriculum and Ambience

Name of the Student.....

Gender.....

Programme.....

Semester.....

| Particulars  | 05             | 04                   | 03                                 | 02                      | 01                |
|--|----------------|----------------------|------------------------------------|-------------------------|-------------------|
| <b>Feedback on Curriculum and Syllabus</b>   |                |                      |                                    |                         |                   |
| 1. The prescribed syllabus is interesting.   | Strongly Agree | Agree                | Neutral                            | Disagree                | Strongly Disagree |
| 2. There is a coherence/continuity among the units/chapters/modules in the courses offered.                      | Strongly Agree | Agree                | Neutral                            | Disagree                | Strongly Disagree |
| 3. Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit. | Strongly Agree | Agree                | Neutral                            | Disagree                | Strongly Disagree |
| 4. Applicability of curriculum in daily life.  | Excellent      | Very Good            | Good                               | Fair                    | Poor              |
| 5. Curriculum is updated with Skill based contents   | Strongly Agree | Agree                | Neutral                            | Disagree                | Strongly Disagree |
| 6. Curriculum provides interdisciplinary knowledge   | Strongly Agree | Agree                | Neutral                            | Disagree                | Strongly Disagree |
| 7. Rate the Curriculum in terms of enhancing learning capacity.  | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |

Stakeholders feedback on Curriculum

|   |                |       |         |          |                   |
|---|----------------|-------|---------|----------|-------------------|
| 9. Scope for using ICT in teaching as per curriculum                      | Very high      | High  | Neutral | Low      | Very low          |
| 10. The time and credits for each course are well defined and distributed | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |

Feedback on infrastructure support and ambience

|   |                |                      |                                    |                         |                   |
|---|----------------|----------------------|------------------------------------|-------------------------|-------------------|
| 1. Rate the availability of ICT facilities in the college for teaching and learning | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 2. Rate the rest room facilities.   | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 3. Power backup and internet facilities   | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 4. Availability of reference books in the library                                   | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 5. Greenery and Cleanliness maintenance in the campus.                              | Excellent      | Very Good            | Good                               | Fair                    | Poor              |
| 6. Any other suggestions.....   |                |                      |                                    |                         |                   |

**Stakeholders feedback on Curriculum**

**Feedback from employer on curriculum and students**

1. Type of setting/Organisation:
  - a. Government
  - b. Semi-Government
  - c. Private
2. Name:
3. Designation:
4. Contact Number:

| Particulars   | 05             | 04                   | 03                                 | 02                      | 01                |
|---|----------------|----------------------|------------------------------------|-------------------------|-------------------|
| 1. Rate the relevance of the curriculum to industry   | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 2. Rate the outcomes of the course content  | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 3. Capability of the employee in the achievement of the organization's goals and objectives | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 4. ICT and Soft skills of the employees   | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 5. Ability to manage relationship (with seniors, subordinates and juniors)                  | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |

Stakeholders feedback on Curriculum

|  |                |                      |                                    |                         |                   |
|--|----------------|----------------------|------------------------------------|-------------------------|-------------------|
| 6. Rate the Communication skills of the employee                     | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 7. Ability to work in a group/team                                   | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 8. Overall performance of our alumni (your employee)                 | Very satisfied | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 9. The syllabus strikes a balance between theory and its application | Strongly Agree | Agree                | Neutral                            | Disagree                | Strongly Disagree |
| 10. Your suggestion about the college/academics.                     |                |                      |                                    |                         |                   |

Feedback from Alumnus on Curriculum and Institution

Name of the Alumni:.....

Course Studied:.....

Year of Graduation:.....

| Particulars  | 05              | 04                   | 03                                 | 02                      | 01                |
|--|-----------------|----------------------|------------------------------------|-------------------------|-------------------|
| 1. Alumni Association / Network of your college  | Excellent       | Very Good            | Good                               | Fair                    | Poor              |
| 2. Regularity in conducting Alumni meetings  | Very frequently | Frequently           | Occasionally                       | Rarely                  | Very rarely       |
| 3. Accessibility to the Head of the institution  | Very satisfied  | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 4. Faculty members are reachable for guidance and support  | Very satisfied  | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 5. Alumni members are encouraged to provide valuable suggestions for the growth of the institution | Strongly Agree  | Agree                | Neutral                            | Disagree                | Strongly Disagree |
| 6. Platform is provided for regular interaction with current students                              | Strongly Agree  | Agree                | Neutral                            | Disagree                | Strongly Disagree |
| 7. Rate the Programme you studied in terms of employability skills                                 | Very satisfied  | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 8. Rate your stay at college in terms of teaching, learning and administration                     | Very satisfied  | Moderately satisfied | Neither Satisfied nor Dissatisfied | Moderately Dissatisfied | Very Dissatisfied |
| 9. Rate the practicability and relevance of the curriculum you studied                             | Excellent       | Very Good            | Good                               | Fair                    | Poor              |
| 10. Overall feedback about college   |                 |                      |                                    |                         |                   |

Stakeholders feedback on Curriculum

|   |                 |            |              |          |                   |
|---|-----------------|------------|--------------|----------|-------------------|
| 7. Facilities available in the Auditorium/open stage in the institution (only if available)   | Excellent       | Very Good  | Good         | Fair     | Poor              |
| 8. Availability of indoor and outdoor Sports facilities .   | Excellent       | Very Good  | Good         | Fair     | Poor              |
| <b>Feedback on Co-Curricular and Extra-curricular</b>   |                 |            |              |          |                   |
| 1. Regularity in conducting Sports activities   | Very frequently | Frequently | Occasionally | Rarely   | Very rarely       |
| 2. Regularity in conducting Cultural activities   | Very frequently | Frequently | Occasionally | Rarely   | Very rarely       |
| 3. Regularity in conducting activities by Different committees and clubs.   | Very frequently | Frequently | Occasionally | Rarely   | Very rarely       |
| 4. Encouragement by the institution towards participation in seminars, workshops, value added programmes, conferences and competitions. | Strongly Agree  | Agree      | Neutral      | Disagree | Strongly Disagree |
| 5: Any other Suggestions  |                 |            |              |          |                   |



Feedback from Faculty members on Curriculum and Ambience

Name of the Faculty:.....

Designation:.....

| Particulars  | 05             | 04        | 03      | 02       | 01                |
|--|----------------|-----------|---------|----------|-------------------|
| <b>Feedback on Curriculum and Syllabus</b>   |                |           |         |          |                   |
| 1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.                             | Strongly Agree | Agree     | Neutral | Disagree | Strongly Disagree |
| 2. Objectives, POs and COs are well defined in the curriculum/syllabus.  | Strongly Agree | Agree     | Neutral | Disagree | Strongly Disagree |
| 3. There is coherence among units/chapters/modules in the courses offered  | Strongly Agree | Agree     | Neutral | Disagree | Strongly Disagree |
| 4. The curriculum of the courses encourages to undertake research work.  | Strongly Agree | Agree     | Neutral | Disagree | Strongly Disagree |
| 5. Availability of Student learning resources at college   | Excellent      | Very Good | Good    | Fair     | Poor              |
| 6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events. | Strongly Agree | Agree     | Neutral | Disagree | Strongly Disagree |
| 7. Curriculum is balanced with theoretical and practical knowledge.  | Strongly Agree | Agree     | Neutral | Disagree | Strongly Disagree |
| 8. Curriculum has potential to develop the habit of self-learning among students.                                      | Strongly Agree | Agree     | Neutral | Disagree | Strongly Disagree |